

ERIC (OvidSP)

Education & Music Library guide to resources

ERIC (Educational Resources Information Center), sponsored by the U.S. Dept. of Education, is a bibliographic database covering the literature of education. You will find annotated references to documents, to digests and to journal articles. This database contains some full text and is enabled with software which links to full text outside the database. Coverage for the database is from 1966 forward.

Note: OvidSP sessions have a default time limit known as the *idle time limit*. If you do not interact with the OvidSP interface and exceed the idle time limit, OvidSP logs you off automatically, and returns to the login page.

The database is not case sensitive.

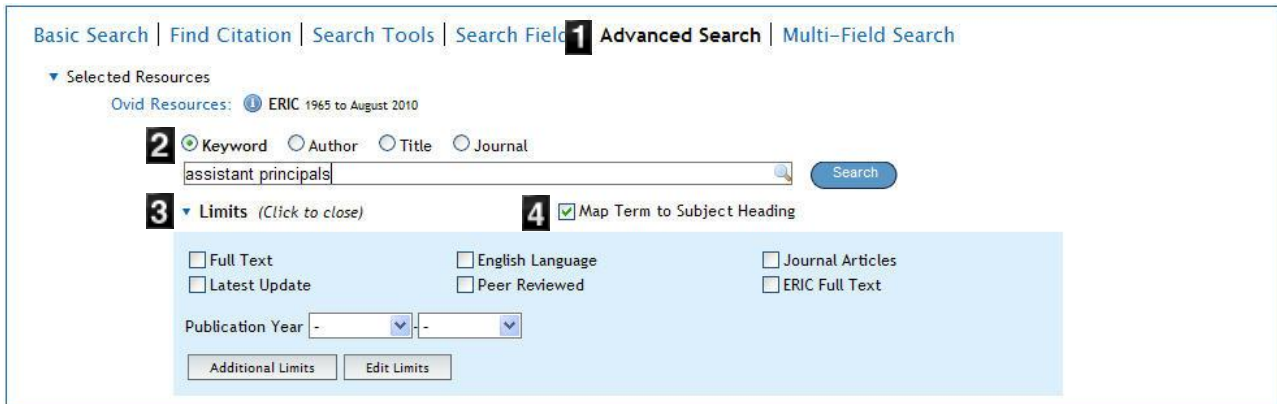
To ACCESS

From U of S Library home page (<http://library.usask.ca>):

- Select the tab **Articles and Databases**
- Select **Education** as the subject area
- Select **ERIC (OvidSP)** from the databases listed under 'Best Bets'

To SEARCH

Multiple search modes – Users can choose their preferred search style, from command line syntax searching using the Advanced Ovid Search to the Basic Search which supports the use of natural language.



1 The Advanced Search screen offers enhanced search capabilities. It is the default screen.

2 Search by:

keyword or phrase

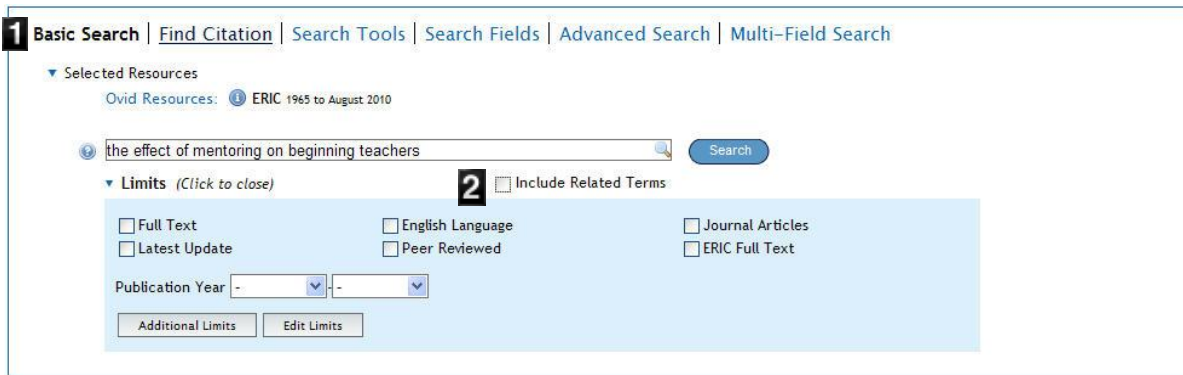
author – enter the author's last name followed by a space and the first initial

article title or document – enter a word or phrase to be searched in the title

journal title – enter the first few words of a full journal name; do not use abbreviations

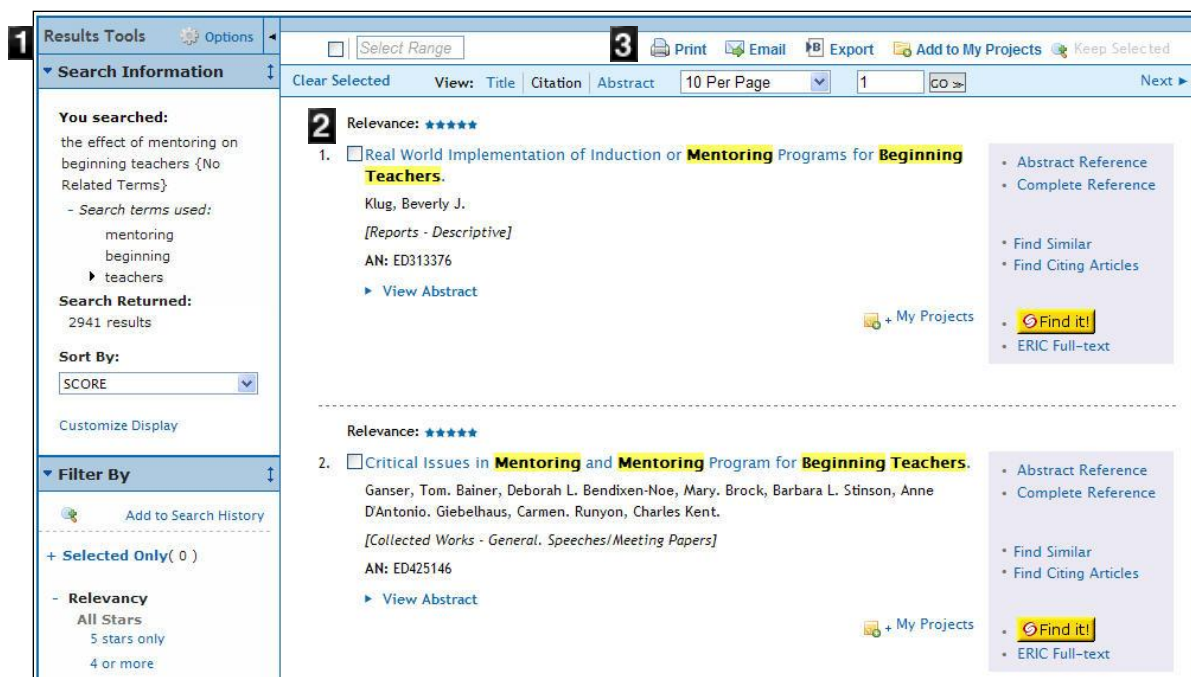
3 Filter your search by selecting from common limits. This will reduce the number of records in your results set. DO NOT limit to ERIC Full Text, as other full text options may be available. (See the Journal Linking section.)

4 Map Term to Subject Headings to make use of ERIC's indexed terms



- 1 The Basic Search allows Natural Language Processing. Type a question or phrase stated in natural language. Basic Search will take the search criteria and filter out words that are deemed to be irrelevant, or “noise” words. Nouns are the natural home for concepts. Try to use more nouns than verbs.
- 2 Include Related Terms allows the researcher to expand upon the original search term(s) with word variations, strong synonyms, and acronyms.

RESULTS DISPLAY



- 1 The left-hand column, the Results Tools, shows terms used to retrieve results for the most recent search statement. With the basic search, they are highlighted in the Record titles display. You may filter the results by adding subjects, authors, journals, or publication type to the search. Search Information and Filtering also accompany the Advanced Search display.
The default display for the results list is 'citation'. You may change the display to include other fields.
- 2 The records in a results list for a basic search include 'Relevancy Ranking'. Relevancy Ranking is based on: how many search concepts appear in the result; how rare the terms are in the database; where terms appear in a result.
- 3 You may display, print, email, save, or export records. (Direct export allows record export to a bibliographic manager, e.g. RefWorks.)

SEARCH HISTORY

1 Search History (2 searches) (Click to close) View Saved

<input type="checkbox"/>	# ▲	Searches	Results	Search Type	Actions
<input checked="" type="checkbox"/>	1	Mentors/	7229	Advanced	Display More >>
<input checked="" type="checkbox"/>	2	Beginning Teachers/	4471	Advanced	3 Display More >>

Remove Selected | Save Selected | Combine selections with **2** And Or RSS

Save Search History

- 1** Each completed search is assigned a number and entered into the Search History for your session. This tracking enables you to refine and focus your results.
- 2** You may Combine selections with “and” or “or”. You may also enter the numbers of your searches directly, e.g. 2 and 3
- 3** Select display to view any current or previous search.

JOURNAL LINKING

connects the user to full text for journal articles identified in a search. This linking software is called SFX. The SFX window opens and lists separate options for accessing full text. It also lists options such as Interlibrary Loan if full text is not available. In the SFX window below, full text is available through a website called [Informaworld Journals \(Taylor & Francis Group\)](#). Continue by selecting the button and navigate to the full text for the article. The article will appear in a separate window, and this window can be closed to return to your ERIC results list.

UNIVERSITY OF SASKATCHEWAN University Library Find it! Language: English

Title: Support and Challenge in Mentoring: A Case Study of Beginning Elementary Teachers and Their Mentors
Source: Journal of early childhood teacher education [1090-1027] Certo yr:2005 vol:26 iss:4 pg:395 -421

Available online
From: Informaworld Journals (Taylor & Francis Group)

Users interested in this article also expressed an interest in the following: bx BETA

1. Worthy, J. "It Didn't Have to Be so Hard: The First Years of Teaching in an Urban School." International journal of qualitative studies in education 18.3 (2005): 379-398.
2. Brouwer, N. "Can Teacher Education Make a Difference?" American educational research journal 42.1 (2005): 153-224.
3. Morris-Rothschild, Britta K. "Teachers' Conflict Management Styles: The Role of Attachment Styles and Classroom Management Efficacy." Journal of school psychology 44.2: 105-121.

[View More...](#) [Select All](#) [Clear All](#) [Save Citations](#) [Select Format](#)

Web search
Search for related information in Google Scholar
Article Title
Search Terms: Support and Challenge in Mentoring

Search the web
Google
Search Terms: Support and Challenge in Mentoring

Assistance
Need help? Ask Us
Technical problem? Report it

FULL RECORD DISPLAY

Details of the journal article listed in the citation display are available in the full record (complete reference) display. Most importantly, the complete reference includes a list of ERIC subject headings which have been assigned to the article. Any of the headings in the list may be selected and a new subject search can be executed from within the record, or, by returning to the Main Search page.

The screenshot shows the full record display for a journal article in the ERIC OvidSP system. The interface includes a navigation bar with tabs for 'Search', 'Journals', 'Books', and 'My Workspace'. Below the navigation bar is a search bar with the number '3' and a 'GO' button. The main content area displays the following information:

- Accession Number: EJ891071
- Author: [McClellan, Joyce A. Conti, Gary J.](#)
- Title: Identifying the Multiple Intelligences of Your Students
- Publisher: Mountain Plains Adult Education Association. c/o Adult Learning Center, 815 Front Street, Helena, MT 59602. Tel: 406-324-2118; Web site: <http://www.mpaee.org/publications.htm>
- Page Count: 24
- Source: Journal of Adult Education. v37 n1 p13-32 2008
- Peer Reviewed: Yes
- Date of Publication: 2008
- ERIC Subject Headings: [Multiple Intelligences](#) (highlighted in yellow), [College Students](#), [Field Tests](#), [Adult Learning](#), [Adult Students](#), [Individual Differences](#), [Test Construction](#), [Screening Tests](#), [Talent Identification](#), [Factor Analysis](#), [Surveys](#), [Content Validity](#)
- Abstract: One way of addressing individual differences among adult learners is to identify the Multiple Intelligences of the learner. Multiple Intelligences refers to the concept developed by Howard Gardner that challenges the traditional view of intelligence and explains the presence of nine different Multiple Intelligences. The purpose of this study was to develop a valid and reliable instrument for identifying these Multiple Intelligences. Items were developed by field testing with 168 college students, and responses from 874 community college students were factor analyzed to develop a 27-item indicator to identify Multiple Intelligences preferences of adult learners. (Contains 1 figure.) (As Provided)
- Publication Type: Journal Articles, Reports - Research.
- ISSN: 0090-4244

On the right side of the record, there are several options: 'Abstract Reference', 'Find Similar', 'Find Citing Articles', and a 'Find it!' button.

Please contact the **Information Desk** in the **Education & Music Library** for assistance in making use of ERIC OvidSP, or for help with your search strategy. You may also submit a query at <http://library.usask.ca/uask/>

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