



## GLBTQ resources: a selected list

### Education & Music Library guide to resources

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GLBTQ stands for gay, lesbian, bisexual, transgender and questioning/queer. Related abbreviations may also include transsexual, intersex, two spirited, and allies. For more information on these and other terms go to: <http://www.pflagcanada.ca>

### Nonfiction

Alderson, Kevin. **Beyond coming out: experiences of positive gay identity**. Toronto: Insomniac Press, 2000.  
In interviews with sixteen gay men, ages 16 to 61, who have learned to celebrate their homosexuality, Alderson reveals that there are definite patterns in the development of a positive gay identity... (Insomniac Press)

**HQ76 .A464 2000**

Baker, Jean M. **How homophobia hurts children: nurturing diversity at home, at school, and in the community**. New York: Harrington Park Press, 2002.

"How Homophobia Hurts Children provides a comprehensive overview of the issues and challenges facing LGBT young people, and practical information for educators, counselors, families and community allies seeking to ensure their health and well-being." (www.glsen.org)

**HQ76.45 .U5B34 2002**

Bayly, Michael J. (Ed.). **Creating safe environments for LGBT students: a Catholic schools perspective**. New York: Harrington Park Press, 2007.

This "is a comprehensive training guidebook for educators who are committed to diversity and the full inclusion of LGBT students in ... Based on five years of pilot testing in Catholic schools, this unique book emphasizes ... integrating the Church's pastoral, social, and moral dimensions with the special needs of LGBT students." (Publisher's annotation)

**LC192.6 .C72 2007**

Bertram, Corrine C., Crowley, M.Sue, and Massey, Sean G. (Eds.). **Beyond progress and marginalization: LGBTQ youth in educational contexts**. New York: Peter Lang, 2010.

"Over time, two competing narratives have emerged to represent the experiences of LGBTQ youth, emphasizing either significant improvement or continued victimization and marginalization. This volume examines those conflicting narratives as they play out in educational settings." (Publisher's annotation)

**LC2575 .B48 2010**

Birden, Susan. **Rethinking sexual identity in education**. Lanham, Md.: Rowman & Littlefield Publishers, 2005.

Rethinking Sexual Identity in Education responds to the wide-spread abuse of lesbian, gay, bisexual, transgender, and questioning persons ... in diverse educational environments ... [This] work bridges gaps between theory and practice, liberal and postmodern thought, invention and intervention. (Publisher's annotation)

**LC192.6 .B54 2005**

Blount, Jackie M. **Fit to teach: same-sex desire, gender, and school work in the twentieth century.** Albany: State University of New York Press, 2005.

"Jackie M. Blount offers a history of school workers in the United States who have desired persons of the same sex as well as those who have transgressed conventional gender bounds... It also profiles some of the remarkable people who have risked their careers by brilliantly organizing for LGBT rights, openly challenging discriminatory laws and practices, and educating their communities about conditions for LGBT school workers and students alike." (Book jacket)

**LC192.6 .B56 2005**

Callaghan, Tonya. **That's so gay! Homophobia in Canadian Catholic schools.** Germany: VDM Verlag Dr. Mueller, 2007. This book "offers a valuable perspective that may be beneficial to LGBTQ teachers and their colleagues, school administrators, government officials, teachers' unions, and human rights activists." (Publisher's annotation)

**LC212.83 .C3C33 2007**

Campos, David. **Diverse sexuality and schools: a reference handbook.** Santa Barbara, Calif: ABC-CLIO, 2003. This "is an eye-opening report on gay, lesbian, bisexual, and transgender youth in our schools, the isolation they feel, the hostilities they face, their unique developmental and emotional needs, and the innovative ways schools, communities, and organizations are working to support them." (Publisher's annotation)

**LC192.5 .C26 2003**

Campos, David. **Understanding gay and lesbian youth: lessons for straight school teachers, counselors, and administrators.** Lanham, Md.: Rowman & Littlefield Education, 2005.

"David Campos begins with a discussion of the current state of affairs regarding gay and lesbian youth in schools, including a discourse on developmental milestones, and provides practical strategies for working effectively with these students." (Book jacket)

**LC192.6 .C265 2005**

Canadian Teachers Federation. **Lessons learned: a collection of stories and articles about bisexual, gay, lesbian and transgender issues.** Ottawa: Canadian Teachers' Federation, 2005.

**HQ76.4 .L47 2005**

Clauss-Ehlers, and Caroline S. **Diversity training for classroom teaching: a manual for students and educators.** New York: Springer, 2006.

This is a resource guide geared to help educators create classroom communities that respond to diversity... The learning activities presented in this volume seek to fill this current gap in the literature. (Publisher's annotation)

**LC1099 .C53 2006**

Cronin, Mary, McNinch, James, and University of Regina. Canadian Plains Research Center. **I could not speak my heart: education and social justice for gay and lesbian youth.** Regina, Sask.: University of Regina Canadian Plains Research Center, 2004.

"This anthology documents the pain and misunderstanding that LGBTTTQ people have experienced in the very recent past. It then demonstrates the real progress, both in theory and in practice that has been made and will continue to be made in the 21st century." (Publisher's/editor's annotation)

**HQ76.3 .C3.I.2 2004**

Dijk, Lutz van, and Driel, Barry van. (Eds.). **Challenging homophobia: teaching about sexual diversity.** England: Trentham Books, 2007.

Challenging Homophobia brings together accounts of how educators in various national and cultural contexts are dealing with prejudice, discrimination, stereotyping and sometimes overt violence against sexual minorities--particularly lesbian and gay youth and adults. (Publisher's annotation)

**LC212.8 .C53 2007**

Elementary Teachers' Federation of Ontario, and Canadian Teachers Federation. **Seeing the rainbow: teachers talk about bisexual, gay, lesbian, transgender, and two-spirited realities**. 2nd ed. Ottawa, Ont. Toronto, Ont.: Canadian Teachers' Federation: Elementary Teachers' Federation of Ontario, 2003.  
**LC212.83 .C3S38 2003**

Erlandson, Cheryl Ann, and Saskatchewan Teachers' Federation. **Safe schools: breaking the silence on sexual difference**. Saskatoon, Sask.: Saskatchewan Teachers' Federation, 2002.  
Provides ideas and resources for teachers dealing with sexual orientation issues in the classroom. Includes interviews with gay and lesbian students.  
**LC192.6 .E75 2002**

Erlandson, Cheryl Ann, and Saskatchewan Teachers' Federation. **Uncovering the stones: addressing issues of equity in the staff room**. Saskatoon, Sask.: Saskatchewan Teachers' Federation, 2002.  
**LC192.6 .E758 2002**

Fone, Byrne R. S. **Homophobia: a history**. New York: Metropolitan Books, 2000.  
“...Byrne Fone chronicles the evolution of homophobia through the centuries. Delving into literary sources as diverse as Greek philosophy, the Bible, Elizabethan poetry, and the Victorian novel, as well as historical texts and propaganda from the French Revolution to the Moral Majority, Fone finds that same-sex desire has always been the object of legal, social, and religious persecution...” (www.queertheory.com)  
**HQ76.25 .F76 2000**

Grace, Andre P., Flynn, Sarah J., University of Alberta. (Eds.). **Queer issues in the study of education and culture: a 2009 Canadian Society for the Study of Education (CSSE) pre-conference**. S.l.: s.n.], 2009.  
“Hosted by the Institute for Sexual Minority Studies and Services, Faculty of Education, University of Alberta.”  
**LC2576 .C2Q44 2009**

Harper, Shaun R., Quaye, Stephen John. (Eds.). **Student engagement in higher education: theoretical perspectives and practical approaches for diverse populations**. New York: Routledge, 2009.  
“The editors and authors make clear that diverse populations of students experience college differently and encounter group-specific barriers to success. Informed by relevant theories, each chapter focuses on a different population..., including low-income students, racial/ethnic minorities, students with disabilities, LGBT students, and several others.” (Book Jacket)  
**LB2342.92 .S78 2009**

Haynes, Felicity, and McKenna, Tarquam. **Unseen genders: beyond the binaries**. New York: Peter Lang, 2001.  
“This book explores the pathologizing effects of binary assumptions of sex and gender, of male and female...” (Peter Lang web site)  
**HQ1075 .U65 2001**

Hill, Robert J. (Eds.). **Challenging homophobia and heterosexism: lesbian, gay, bisexual, transgender and queer issues in organizational settings**. San Francisco, Calif.: Jossey-Bass, 2006.  
“This volume is designed for professionals interested in building safe and inclusive work and learning environments for adults related to sexual orientation, gender identity and gender expression.” (Book jacket)  
**LC192.6 .C42 2006**

Howey, Noelle, and Samuels, Ellen Jean. **Out of the ordinary: essays on growing up with gay, lesbian, and transgender parents**. 1st ed. New York: St. Martin's Press, 2000.  
“A ground-breaking collection of essays by teen and adult children of gay, lesbian, bisexual, and transgender parents. Ranging from humorous to insightful to poignant, this collection explores the joys and the difficulties, the pressures and advantages of growing up as the child of gay parents.” (gaybookworld.com)  
**HQ777.8 .O.87 2000**

Kissen, Rita M. **Getting ready for Benjamin: preparing teachers for sexual diversity in the classroom.** Lanham, Md.: Rowman & Littlefield, 2002.

"This book argues that issues of sexual diversity are inextricably interwoven into the basic concerns of pre-service teacher education. How do we make our students aware of assumptions regarding masculinity, femininity, and sexuality that arise from what is presented, represented, or omitted from curricula and classroom practice? What do we say about homophobia and heterosexism as we anticipate the administrative hierarchies, school cultures, parent and community politics they will encounter as teachers?..." (Publisher's annotation)

**LC192.6 .G48 2002**

Kumashiro, Kevin K. **Troubling education: queer activism and antioppressive education.** New York: RoutledgeFalmer, 2002.

"While several books have discussed the need for anti-oppressive school environments, few have addressed actual research for teachers to turn to as resources for classroom practice. Kumashiro draws on interviews with queer activists as a starting point for discussion of different models of reading and challenging oppression..." (Publisher's annotation)

**LC192.6 .K86 2002**

Kumashiro, Kevin K. **Troubling intersections of race and sexuality: queer students of color and anti-oppressive education.** Lanham, Md.: Rowman & Littlefield Publishers, 2001.

"...By combining autobiographical accounts with qualitative and quantitative research on queer students of different racial backgrounds, these essays not only trouble the ways we think about the intersections of race and sexuality, they also offer theoretical insights and educational strategies to educators committed to bringing about change." (Publisher's annotation)

**LC2575 .T76 2001**

Lampela, Laurel, and Check, Ed. **From our voices: art educators and artists speak out about lesbian, gay, bisexual, and transgendered issues.** Dubuque, Ia.: Kendall/Hunt Pub. Co., 2003.

**N353 .F76 2003**

Lipkin, Arthur. **Beyond diversity day: a Q & A on gay and lesbian issues in schools.** Lanham, Md.: Rowman & Littlefield, 2004.

Beyond Diversity Day is a handbook for teachers, counselors, administrators, policy makers, parents, and students who want to understand and affirm sexuality differences; promote and protect the well-being of all students; and reduce bigotry, self-hatred, and violence.

**LC192.6 .L56 2004**

Macgillivray, Ian K. **Gay-straight alliances: a handbook for students, educators, and parents.** New York: Harrington Park Press, 2007.

A step-by-step guide to the school club that provides a safe place for LGBT and straight kids. (Book jacket)

**LC2574.5 .M33 2007**

Macgillivray, Ian K. **Sexual orientation and school policy: a practical guide for teachers, administrators, and community activists.** Lanham, MD: Rowman & Littlefield, 2004.

"This ethnographic case study profiles the political battles fought between gay rights advocates and social conservatives over the inclusion of sexual orientation in the non-discrimination policies of a Colorado public school district. The author examines the competing worldviews of the various actors, discussing how social beliefs come to be established as social norms." (Publisher's annotation)

**LC192.6 .M33 2004**

Marshall, Catherine, Anderson, Amy L. (Eds.). **Activist educators: breaking past limits.** New York: Routledge, 2009.

"Chapters follow the stories of educator activists as they take on problems in schools, including sexual harassment, sexism, racism, reproductive rights, and GLBT rights." (Book jacket)

**LC89 .A47 2009**

McNinch, James, Thompson, Scott, Totten, Marilyn, Dr. Stirling McDowell Foundation for Research into Teaching. (Eds.). **Que(e)rying inclusive practice: exploring and challenging homophobia in curricula and schools.** Saskatoon: Dr. Stirling McDowell Foundation for Research into Teaching, 2005.  
Includes bibliographical references.  
**LB1028 .T26M445 2005**

Nelson, Cynthia D. **Sexual identities in English language education: classroom conversations.** New York: Routledge, 2009.  
"This cutting-edge book skillfully interweaves the experiences of over 100 language teachers and learners (from over 25 countries) with theoretical analysis. It provides a practical framework for engaging with issues of sexual identity in the classroom, whether these arise in planned or spontaneous ways." (Book Jacket)  
**LC192.6 .N45 2009**

Rasmussen, Mary Louise. **Becoming subjects: sexualities and secondary schooling.** New York: Routledge, 2006.  
This book focuses on key contemporary discourses related to sexualities and schooling including, educational strategies used to support lesbian, gay, bisexual, and transgender (LGBT) students. (Publisher's annotation)  
**LC192.6 .R37 2006**

Ressler, Paula. **Dramatic changes: talking about sexual orientation and gender identity with high school students through drama.** Portsmouth, NH: Heinemann, 2002.  
This book follows Dr. Ressler's practice since 1988, describing the innovative drama work she has done in various educational settings to address lesbian, gay, bisexual, and trans (LGBT) issues. (Publisher's annotation)  
**PN3171 .R47 2002**

Rodriguez, Nelson M., Pinar, William. (Eds.). **Queering straight teachers: discourse and identity in education.** New York: Peter Lang, 2007.  
This book will be useful in courses on educational foundations, curriculum studies, multicultural education, queer theory, gay and lesbian studies, and critical theory. (Publisher's annotation)  
**LC192.6 .Q857 2007**

Rofes, Eric E. **A radical rethinking of sexuality and schooling: status quo or status queer?** Lanham, MD: Rowman & Littlefield Publishers, 2005.  
"A Radical Rethinking of Sexuality and Schooling: Status Quo or Status Queer? offers a critique of unexamined assumptions and liberal notions about sexuality and education in the United States. Tackling issues ranging from anti-gay harassment in school to children's literature on gay themes, gender performances of teachers to HIV education, and graduate school programs in education to gay men's sexual cultures, Eric Rofes presents a compelling argument for the creation of a second generation of activism focused on queers, schools, and education." (Book jacket)  
**LC192.6 .R64 2005**

Savin-Williams, Ritch C. **The new gay teenager.** Cambridge, Mass.: Harvard University Press, 2005.  
"In this lively and broadly researched book, Cornell University psychologist Savin-Williams reveals that the words gay teenagers use to describe their sexual preferences have changed radically over the past 30 years, and so have their attitudes towards same-sex relationships." (Publishers Weekly Copyright © Reed Business Information)  
**HQ76.25 .S395 2005**

Sears, James T. **Youth, education, and sexualities: an international encyclopedia.** Westport, Conn.: Greenwood Press, 2005.  
Featuring more than 200 entries written by an international roster of experts, this work is the most authoritative and accessible source available for educators, researchers and students seeking an understanding of lesbian, gay, bisexual, and transgender (LGBT) youth. (Book jacket)  
**LC192.6 .Y68 2005**

Tadei, Kim **It's O.K. to have this book in your public school library!** Saskatoon, Sask.: Dr. Stirling McDowell Foundation for Research into Teaching, 2002.

"Sexual orientation is a very controversial topic in Saskatchewan. Many teachers, administrators and school boards are reluctant to discuss any issue dealing with homosexuality... This project was undertaken to provide teachers and, more specifically, teacher-librarians in Saskatchewan with a document that would support them in placing books with a gay/lesbian theme in their public school libraries..." (Executive summary)

**LB1028 .T26T24 2002**

Talbut, Susan, and Steinberg, Shirley R. **Thinking queer: sexuality, culture, and education.** New York: Peter Lang, 2000.

"Engaging ethnography, philosophical policy, and social analysis, cultural and media studies, and theoretical stances from psychoanalysis to complexity theory, the essays in this volume challenge readers to move beyond the logic of identity politics in order to consider the limitations and possibilities of cultural and institutional policies and practices in K-12 and higher educational contexts. This volume offers analyses of queer subjects that frame possibilities for new forms of inquiry into queer politics and practices and suggests tactics for educational change." (Book jacket)

**LC192.6 .T55 2000**

Taylor, Lorraine S., Whittaker, Catharine R. (Eds.). **Bridging multiple worlds: case studies of diverse educational communities.** 2nd Boston: Pearson, 2009.

"Employing a decision-making scaffold, Taylor and Whittaker emphasize long-term, comprehensive solutions that promote school, home, and community cooperation and guide future teachers, counselors, service providers, and administrators toward an understanding of the complexity of school and community diversity issues." (Book jacket)

**LC1099.3 .T393 2009**

Tewksbury, Mark. **Inside out: straight talk from a gay jock.** Mississauga, Ont.: J. Wiley and Sons Canada, 2006.

"Mark Tewksbury faced all the challenges of a high-performance athlete - the discipline, sacrifices, intense pressure, and post-Olympic transition. But he also had to overcome the difficult personal challenge of coming out as a gay man..." (Book jacket)

**GV838 .T38A3 2006**

Turner-Vorbeck, Tammy, Miller Marsh, Monica. (Eds.). **Other kinds of families: embracing diversity in schools.** New York: Teachers College Press, 2008.

"In this important volume, [the authors] provide critical and theoretical analyses combined with narrative experiences to address such issues as multi-generational views of the schooling experiences of immigrant families, the educational needs of gay and lesbian families, the representation of adoption and adoptive families in children's literature, and the experiences of homeless students and their families with the educational system." (Book jacket)

**LC225.3 .O.85 2008**

Wallace, Belle, Eriksson, Gillian I. (Eds.). **Diversity in gifted education: international perspectives on global issues.** London ; New York: Routledge, 2006.

This is a unique collection of varied cultural approaches to the education of gifted and talented children, and highlights for the first time in a single publication the very best ideas gleaned from the contributions of international experts.

**LC3993 .D48 2006**

Wells, Kristopher and Canadian Teachers' Federation. (Eds.). **Gay-straight student alliance handbook: a comprehensive resource for Canadian K-12 teachers, administrators and school counsellors.** Ottawa: Canadian Teachers' Federation, 2006.

An expanded national version of "Gay-straight student alliances in Alberta schools: a guide for teachers.

**LC2574 .W45 2006**

## **DVD & VHS resources**

Canadian Broadcasting Corporation and CBC Learning. **It's a teen's world wired for sex, lies and power trips.** Toronto, ON: Canadian Broadcasting Corporation, 2009.

*It's a Teen's World* is an unflinching expose of three culturally diverse groups of Toronto teens who share what it's like to navigate a tangled web of sex, lies and power trips. Bonus features included. DVD (75 min.); Public performance rights were obtained for this title; Closed captioned.

**306.70835 .I.87 2009**

Kem Murch Productions, University of Western Ontario. **Voices of diversity creating a culture of safety, respect and belonging on campus.** London, ON: Ken Murch Production Inc., 2008.

The video "Reveals the impact of discrimination and isolation as well as the emotional and physical intimidation that can affect students, staff and faculty on today's campuses. This material is provided through the voices and stories of women, indigenous people, international students, members of the GLBT community, people of diverse ethnic, religious and racial backgrounds and people with disabilities or who are differently abled. DVD (55 min.); Rights obtained from Canadian distributor.

**LC1099 .V65 2008**

National Film Board of Canada. **One of them.** Montreal: National Film Board of Canada, 2008.

Freedom from bullying, name-calling and violence motivates the high school seniors in this school-based drama. One of Them raises the questions that high school students talk about in school halls and washrooms. With a focus on homophobia and discrimination, not sexual behaviour, the dramatization prompts viewers to examine their own responses and promote a safe school environment for all students. **Ages:** 13 and up. DVD (25 min.); Public performance rights were obtained for this title.

**306.766 O.64 2008**

National Film Board of Canada. **Sticks and stones.** Montreal: National Film Board of Canada, 2001.

Young children ages 5 to 12 describe how they feel when they hear put-downs of themselves or their families. VHS (17 min.).

**306.766 S75 2001**

Padgett, Jan, producer. **In other words.** Montréal: National Film Board of Canada, c2001.

"...the video's creators have allowed a number of gay, lesbian, transgendered and two-spirited youth from Vancouver, Toronto and Saskatoon, to speak for themselves about what it is/was like to grow up knowing that they did not fit into or meet the larger society's expectations regarding "appropriate" sex roles. (D. Jenkinson, *CM*); VHS (27 min.); Public performance rights were obtained for this title.

**306.766 I.56 2001**

Respect for All Project, GroundSpark. **It's elementary talking about gay issues in school.** San Francisco, CA: Respect for All Project, 2007.

An exploration of what happens when experienced teachers talk to their students about lesbians and gay men. Footage of classroom activities and discussions are presented with students exploring questions and issues presented to them by teachers and guest lecturers... Bonus features included; DVD (115 min.); Public performance rights were obtained for this title; Closed captioned.

**LC192.6 .I.875 2007**

## Online resources

### **Beyond the Binary**

A tool kit for gender activism in schools

<http://gsanetwork.org/resources/overview/beyond-binary>

### **PFLAG Canada**

Under their "Looking for help" tab, PFLAG offers resources to educators including: information on bullying, homophobia and transphobia, curriculum support, student health, school policies, and support for teachers and students.

[www.pflagcanada.ca](http://www.pflagcanada.ca)

### **Safe School Coalition**

The Safe Schools Coalition offers resources as a starting point for educators, parents/guardians and youth.

[www.safeschoolscoalition.org/](http://www.safeschoolscoalition.org/)

### **To Our Allies**

Everything you ever wanted to know about lesbian, gay, bisexual and trans issues.

[www.caw.ca/en/3678.htm](http://www.caw.ca/en/3678.htm)

## Juvenile and young adult fiction

Block, Francesca Lia. **Baby be-bop**. New York: HarperCollins Publishers, 1995.

"Dirk MacDonald, a sixteen-year-old boy living in Los Angeles, comes to terms with being gay after he receives surreal storytelling visitations from his dead father and great-grandmother." (Publisher's annotation) **Ages:** 11 and up

**Fic B61945 Bab 1995**

Burd, Nick. **The vast fields of ordinary**. New York: Dial Books, 2009.

The summer after graduating from an Iowa high school, eighteen-year-old Dade Hamilton watches his parents' marriage disintegrate, ends his long-term, secret relationship, comes out of the closet, and savors first love. **Ages:** 14-17

**Fic. B9428 Vas 2009**

Crutcher, Chris. **Athletic shorts: six short stories**. 1st ed. New York: Greenwillow Books, c1991.

"The stereotype of jocks as insensitive dullards is challenged in stories that grapple with the big questions of life as well as with athletic prowess, told with good-natured aplomb and gritty honesty. (*School Library Journal*) **Ages:** 12 and up

**Fic C8878 Ath 1991**

Francis, Brian. **Fruit**. Toronto: ECW Press, 2004.

A humorous gay coming-of-age story. "Peter Paddington is 13, overweight, the subject of his classmates' ridicule, and the victim of too many bad movie-of-the-week storylines. When Peter's nipples begin speaking to him one day and inform him of their diabolical plan to expose his secret desires to the world, Peter finds himself cornered in a world that seems to have no tolerance for difference." (Publisher's annotation) **Ages:** 11 – 15

**Fic. F817 Fr 2004**

Garden, Nancy. **Good moon rising**. 1st ed. New York: Farrar Straus Giroux, 1996.

"Set against a tense school theater background, *Good moon rising* tells the story of two teenaged girls who meet, fall in love, realize they're gay -- and resist a homophobic campaign against them." (www.youth.org) **Ages:** 12 and up

**Fic G165 Go 1996**

Garden, Nancy. **Lark in the morning**. 1st ed. New York: Farrar Straus Giroux, 1991.  
Seventeen-year-old Gillian decides to help two young runaways hide from the authorities. Gillian's growing love for her best friend, Suzanne, is a sub-plot. **Ages:** 12 and up  
**Fic G165 La 1991**

Garden, Nancy, and Wooding, Sharon ill. **Molly's family**. New York: Farrar Straus Giroux, 2004.  
While preparing decorations for Open School Night, Molly and several of her classmates draw pictures of their families and discover that family means something different to each of them. **Ages:** 2-8  
**Fic. G165 Mo 2004**

Goobie, Beth. **Hello Groin**. Victoria, BC: Orca Book Publishers, 2006.  
...Dylan struggles with issues of sexuality and identity. She's suspected that she might be a lesbian since she and her best friend, Jocelyn, compared body parts in grade seven. Dylan isn't turned on by her heroic, sweet, and popular boyfriend Cam, and when word gets out that they're not having sex, the peer pressure becomes intense. **Ages:** 15 and up  
**Fic. G6014 He 2006**

Grima, Tony. **Not the only one: lesbian and gay fiction for teens**. 1st ed. Boston: Alyson Publications, 1995.  
Stories about teenagers coming to terms with their own sexuality or that of their family or friends. **Ages:** 14 and up  
**813.01 N67 1995**

LaRochelle, David. **Absolutely, positively not**. 1st ed. New York: Arthur A. Levine Books, 2005.  
Chronicles a teenage boy's humorous attempts to fit in at his Minnesota high school by becoming a macho, girl-loving, "Playboy" pinup-displaying heterosexual. **Ages:** 12 and up  
**Fic. L32358 Ab 2005**

Levithan, David. **Boy meets boy**. 1st ed. New York: Alfred A. Knopf, 2003.  
"High school sophomore Paul lives in a present-day gaytopia, where boys come out of the closet to become class president, and the Gay-Straight Alliance has more members than the football team...Levithan's prophecy of a hate-free world in which everyone loves without persecution makes this a provocative and important read for all young adults, gay or straight" (*School Library Journal*, Johanna Lewis, New York Public Library Copyright 2003 Reed Business Information, Inc.) **Ages:** 12 and up  
**Fic. L5798 Bo 2003**

Newman, Leslea, and Annette ill Hegel. **Saturday is Pattyday**. Norwich, VT: New Victoria, 1993.  
When Frankie's two moms get divorced, he is very unhappy. A reassuring look at what happens when a child is caught in the middle. Colourful illustrations match a warm-hearted story. (Publisher's annotation) **Ages:** 4 to 8  
**Fic N486972 Sat 1993**

Richardson, Justin, Parnell, Peter, and Cole, Henry ill. **And Tango makes three**. New York: Simon & Schuster Books for Young Readers, 2005.  
At New York City's Central Park Zoo, two male penguins fall in love and start a family by taking turns sitting on an abandoned egg until it hatches. **Ages:** 3-8  
**Fic. R52677 Ta 2005**

Settingington, Ken, and Priestley, Alice ill. **Mom and Mum are getting married!** Toronto: Second Story Press, 2004.  
"...a timely tale of same-sex marriage aimed at an audience of primary school children. The up-coming wedding of Rosie's two mothers, Mum and Mom, is seen through the eyes of an excited eight-year-old." (V. Nielson, *CM*) **Ages:** 3-8  
**Fic. S4965 Mom 2004**

Valentine, Johnny, and L. Schmidt. **The Duke who outlawed jelly beans**. Boston: Alyson Publications, 1991.  
A collection of original fairy tales, which incorporates, but does not focus on, gay and lesbian parents. **Ages:** 6-9  
**398.21 V252 Du 1991**

Valentine, Johnny. **One dad, two dads, brown dad, blue dads**. Boston, Mass.: Alyson Wonderland, 1994.  
A Dr. Seuss-style rhyming story, which fosters pride and acceptance, and exposes the silliness of prejudice. **Ages:** 2- 6  
**Fic V22 On 1994**

Willhoite, Michael. **Daddy's roommate**. 1st ed. Boston, Mass.: Alyson Wonderland, 1990.  
"A young boy describes his father's relationship with his roommate, Frank (they ``live together, work together, eat together, sleep together . . ."), and his own relationship with these men--shopping, gardening, and enjoying the zoo, beach, movies, etc. He believes that ``being gay is just one more kind of love. And love is the best kind of happiness." (H. Piehler, *School Library Journal*, Copyright Reed Business Information, Inc.) **Ages:** 4-8  
**Fic. W655485 Dad 1990**

## **Juvenile and young adult nonfiction**

Garden, Nancy. **Hear us out! Lesbian and gay stories of struggle, progress and hope, 1950 to the present**. New York: Farrar Straus Giroux, 2007.

Going decade by decade, Nancy Garden discusses the social and political issues faced by GLBT youth from 1950 to the present... In this unique history, Nancy Garden uses both fact and fiction to explore just what it has meant to be young and gay in America during the last fifty years. (Publisher's annotation)

**306.766 G37 2007**

Huegel, Kelly. **GLBTQ: the survival guide for queer & questioning teens**. Minneapolis, MN: Free Spirit Pub., 2003.

Describes the challenges faced by gay, lesbian, bisexual, and transgendered teens, offers practical advice, real-life experiences, and accessible resources and support groups. **Ages:** 12 and up

**Main Lib-3<sup>rd</sup> Flr HQ76.25 .H84 2003**

Rooney, Frances. **Hear me out: true stories of teens educating and confronting homophobia**. Toronto: Second Story Press, 2004.

A product of Planned Parenthood of Toronto, this was originally presented as part of T.E.A.C.H.'s presentations to schools: Safely out. **Ages:** 13 and up

**HQ76.45 .C2H42 2004**

Snow, Judith E. **How it feels to have a gay or lesbian parent: a book kids for kids of all ages**. New York: Harrington Park Press, 2004.

In their own words, children of different ages talk about how and when they learned of their gay or lesbian parent's sexual orientation and the effect it has had on them. **Ages:** 9-14

**Main Lib-3<sup>rd</sup> Flr HQ777.8 .S66 2004**

D. O'Reilly  
glbtq.doc  
Updated May 2010